



## #PodcastsInTheClassroom

### Episode Question Ideas: Episode 118

#### The Moral Case for Climate Reparations & Climate Justice with Maxine Burkett

<https://www.americaadapts.org/episodes/the-moral-case-for-climate-reparations-climate-justice-with-dr-maxine-burkett>

#### Full Episode Questions

- Doug and Dr. Burkett discuss the concept of an institute for climate and peace. What other institutional marriages could be made from your current field to climate adaptation? How might you actually go about beginning that initiative/ marriage? Do you have existing partnerships you could draw on to get started? In <500 words describe the process you would/ will use for building the new initiative that you described above.
- Define the concept of "sacrifice zones." Are there any major flaws in this idea? If so, what are they? How can we work towards illuminating these?
- Applying what you've learned from this episode as a whole, consider how climate justice issues may be playing out in your area. Describe to the class/group one example of climate injustice you've observed in your own community.
- List and describe as many ways as you can that COVID-19 has informed or been informed by climate work.
- Dr. Burkett calls for climate adaptation-style infusion of funds to rebuild the economy post-pandemic. One example might be to invest in green energy production. In <250 words, describe what your idea of good climate adaptation-style infusion of funds might look like post COVID-19. Consider what this should look like across various levels of government, and share your plan with a member of that level of government's representation.
- Are there implications of a broad definition for environment that is "where we live, work, and play," or is it just assumed that this is always what is meant by the term "environment?" Defend your position.



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- In their discussion about reparations, Dr. Burkett describes the importance of a non-repetition guarantee. What is the importance of non-repetition guarantee in climate action?
- Is it equally possible for everyone to adapt to climate change? Why or why not? What might be some of the underlying issues for ability to adapt across cultures and across levels of privilege?
- If you are an early career professional, think about what life/ academia/ your career might look like 10 years from now and how your opinions of climate adaptation might change or evolve. If you are an experienced researcher/ adaptation professional, how do things look different than when you started your work 10 years ago? Describe the influences and what may have caused some of these changes over time.



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